

SHS LRCII Remote Learning

For the week of June 15th

Welcome to our online classroom!

Instructions for Caregivers:

- The following daily schedule is intended to run for 3-4 hours (example might be 8am -12pm.) You may run the schedule in it's entirety or do the pieces you are comfortable with. If you would like a longer learning at home schedule, please let me know and I can give you some options (run the schedule a second time or provide extension activities).

Daily Visual Schedule

To make your own daily schedule:
[CLICK HERE](#)

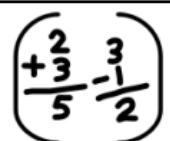
Daily Schedule



Morning Meeting



reading



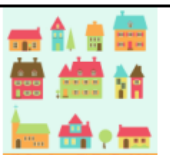
Math



writing



Play and Leisure



Community



Let's Move!



independent work



social skills and
emotional health



vocational



Play and Leisure



all done



Morning Meeting/Student Check-In:

*This portion of our day is intended to last about 15 minutes. Please adjust your time based on your child's needs and abilities.

Morning Meeting:

Do the Morning Meeting Boom Cards: [CLICK HERE](#)

Question of the Week:

Provided by SLP/OT (new every Thursday)

[CLICK HERE](#)

Teach Time:

- Note to Caregivers: The following teach time is intended to last about 60 minutes total. These slides incorporate NEW learning based on your child's Individual Education Plan (IEP). The following activities include Reading, Writing and Math. They may not exactly match their goals and objectives, but the content is matched as closely as possible. You can choose to do all three activities if you want to extend your child's online school or choose one per day.
- NOTE: CBI = Community Based Instruction

Reading Work: Work for 15 min, break for 5 min (You may also work for the full 20 minutes)

- Please follow the links to sign in to your student's work. **Your student should read the book at least ONCE A DAY!**

| Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------------------------|----------------------------------|---|--|------------------------------|
| Raz Plus | Raz Plus | Raz Plus | Raz Plus | Quiz from your assigned book |
| BOOK: Assigned book (LISTEN) | BOOK: Assigned book (read) | BOOK: Assigned book (read to partner) | BOOK: Assigned book (read to self) | |

Writing Work: Work for 15 min, break for 5 min (You may also work for the full 20 minutes)

- Please follow the link to sign in to your student's work.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|---|---|---|
| <p>Writing Boom Cards</p> <p>OR</p> <p>News 2 You activities</p> <p>Choose 2 activities assigned to you</p> | <p>News 2 You</p> <p>Choose current story for News 2 You</p> | <p>Raz Plus</p> <p>VOCABULARY: Assigned book (ONE activity)</p> <p>OR</p> <p>Finish N2Y story</p> | <p>Raz Plus</p> <p>VOCABULARY: Assigned book (TWO activities)</p> <p>OR</p> <p>Finish N2Y story</p> | <p>End of Week Assignment</p> <p>Write in COMPLETE SENTENCES please!</p> |

Math Work: Work for 15 min, break for 5 min (You may also work for the full 20 minutes)

- Please follow the link to sign in to your student's work.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|---|---|---|
| <u>Math Boom Cards</u> | <u>Go to link on Mrs. H's website</u> | <u>Go to link on Mrs. H's website</u> | <u>Go to link on Mrs. H's website</u> | <u>Walgreens Weekly Ad</u> |
| Choose 2 decks assigned to you | Title: Determining Change (1) | Title: Determining Change (2) | Title: Determining Change (3) | Go to the Walgreens Link (ABOVE): You have \$20. Find 3 items you can buy on the weekly ad for \$20. |

Leisure Time:

- Note to Parents: The following Leisure time is intended to last about 20 minutes. This portion of the schedule is to help your child engage in fun activities that can be done with support depending on your child's needs and abilities.
- Choose Activities that Interest your Child, the next slide is an example of a leisure choice menu.

Leisure Choices



Read a Book



Go for a Walk



Do a Puzzle



Draw



Board Games



Listen to Music



Coloring Book



Relax on Couch

Community:

- Note to Caregivers: This portion of the daily schedule will incorporate accessing the community. It is intended to last 15 to 30 minutes, depending on the virtual field trip or video.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------------------------|---|---|---|--|
| <u>Zookeeper</u> | <u>Virtual Field Trip- Petting Zoo Aquarium</u> | <u>A day as a Zookeeper</u> | <u>Virtual Field Trip- Petting Zoo Aquarium</u> | <u>Boom cards</u> |
| CBI Job video: Be a Zookeeper | SLOTH | CBI Job Video: A Day in the Life of a Zookeeper | TORTOUISE | Choose 1 set of ANIMAL related Boom cards |

Physical:

- Note to Caregivers: This portion of the daily schedule will incorporate accessing some Physical Education. This is VOLUNTARY or access Mrs. Wince's assignments for the week.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------------------------|--------------------------------|----------------------------------|------------------------------------|----------------------------------|
| <u>Brain Gym</u> | <u>Zumbini</u> | <u>Brain Gym</u> | <u>Zumbini</u> | <u>Brain Gym</u> |
| | Part 3--Sticks | | Part 4— Dancing with Scarves | |

Independent Work Time:

- Note to Caregivers: The following teach time is intended to last about 60 minutes total. These slides incorporate work that the student has already mastered. You can choose to do all three activities if you want to extend your child's online school or choose one per day.

Independent Writing Work: Work for 15 min, break for 5 min (You may also work for the full 20 minutes)

- Please follow the link to sign in to your student's work.

Typing

*Log in and Start Typing!

Independent Math Work: Work for 15 min, break for 5 min (You may also work for the full 20 minutes)

Please follow the link to your student's work

Happy Numbers

*Log in
*Do "assessment"

Social Skills and Emotional Health:




- Note to caregivers: The following time in the schedule is to focus on supporting your child's social skills and emotional well being and is intended to last about 20 minutes.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|
| SLP/OT current lesson Microsoft TEAMS—Spartan Special Services and Remote Learning | Kahoot.com Create your own Kahoot! about yourself and share with family/friends | Watch ONE: About Anxiety OR Managing Worry and Anxiety | Social Skills-Boom cards Choose TWO social skills activities | Social Group with Class 12:30 pm |

Extra Social Skills Practice:

- Practice using this visual throughout your child's day. Refer to this when they are calm and happy, getting frustrated or having challenging behaviors.

THE ZONES OF REGULATION®

|  |  |  |  |
|---|--|--|---|
|  <p>bored hurt sad tired</p> |  <p>good happy proud ready to learn</p> |  <p>frustrated silly worried upset</p> |  <p>angry aggressive overwhelmed out of control</p> |
|  <p>snack walk hug rest time</p> |  <p>thumbs up</p> |  <p>breath walk headphones water fountain</p> |  <p>sensory room jump ask for help quiet time</p> |

Vocational:

- Note to Caregivers: This portion of the daily schedule will incorporate job skills or independent living skills.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|--|---|--|
| <u>How to become a Zookeeper</u> | <u>The Secret World of Zoo Jobs</u> | Chores | CBI Vocational Task | <u>Boom cards</u> |
| CBI Job Video | CBI Job Video | Watch a video about your dream job | WRITING PROMPT | Title: |
| | | OR | <u>Go to link on Mrs. H's website</u> | Choose 1 set of JOB related Boom cards |
| | | Find another video about being a zookeeper | | |

Leisure Time:

- Note to Parents: The following Leisure time is intended to last about 20 minutes. This portion of the schedule is to help your child engage in fun activities that can be done with support depending on your child's needs and abilities.
- Choose Activities that Interest your Child, the next slide is an example of a leisure choice menu.

Leisure Choices



Read a Book



Go for a Walk



Do a Puzzle



Draw



Board Games



Listen to Music



Coloring Book



Relax on Couch

Just for FUN!

- Note to Caregivers: This portion of the daily schedule is “just for Fun” independent activities

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|--|---|---|
| You choose and then tell me at the end of the week | <u>Boom Cards</u> Choose 1 set of FUN boom cards | You choose and then tell me at the end of the week | <u>Boom Cards</u> Choose 1 set of FUN boom cards | Do Zumbini or Brain Gym with Ms. Natalia (again!) |

Daily Check-OUT

Complete the Microsoft document when you are done for the day! 😊

[DAILY check-out](#)



You are all done with Online School Today!

