

# SHS LRCII Remote Learning

## For the week of May 26th

Welcome to our online classroom!

This PowerPoint has been set up for you for the week of **May 26th<sup>th</sup>!**

# Instructions for Caregivers:

- The following daily schedule is intended to run for 3-4 hours (example might be 8am -12pm.) You may run the schedule in it's entirety or do the pieces you are comfortable with. If you would like a longer learning at home schedule, please let me know and I can give you some options (run the schedule a second time or provide extension activities).

# Daily Visual Schedule

To make your own daily schedule:  
[CLICK HERE](#)

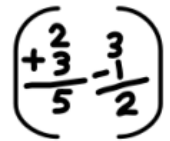
## Daily Schedule



Morning Meeting



reading



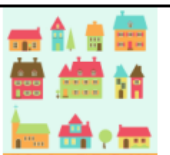
Math



writing



Play and Leisure



Community



Let's Move!



independent work



social skills and emotional health



vocational



Play and Leisure



all done



# Morning Meeting/Student Check-In:

\*This portion of our day is intended to last about 15 minutes. Please adjust your time based on your child's needs and abilities.

## **Morning Meeting:**

Do the Morning Meeting Boom Cards: [CLICK HERE](#)

## **Question of the Week:**

Provided by SLP/OT (new every Thursday)

[CLICK HERE](#)

# Teach Time:

- Note to Caregivers: The following teach time is intended to last about 60 minutes total. These slides incorporate NEW learning based on your child's Individual Education Plan (IEP). The following activities include Reading, Writing and Math. They may not exactly match their goals and objectives, but the content is matched as closely as possible. You can choose to do all three activities if you want to extend your child's online school or choose one per day.
- NOTE: CBI = Community Based Instruction

# Reading Work: Work for 15 min, break for 5 min (You may also work for the full 20 minutes)

- Please follow the links to sign in to your student's work. **Your student should read the book at least ONCE A DAY!**

Monday	Tuesday	Wednesday	Thursday	Friday
NO SCHOOL	<a href="#">Raz Plus</a> BOOK: Assigned book (listen AND read)	<a href="#">Raz Plus</a> BOOK: Assigned book (read to partner)	<a href="#">Raz Plus</a> BOOK: Assigned book (read to self)	Quiz from your assigned book

# Writing Work: Work for 15 min, break for 5 min (You may also work for the full 20 minutes)

- Please follow the link to sign in to your student's work.

Monday	Tuesday	Wednesday	Thursday	Friday
<b>NO SCHOOL</b>	<a href="#"><u>News 2 You</u></a> Choose current story for News 2 You	<a href="#"><u>Raz Plus</u></a> VOCABULARY: Assigned book (ONE activity)  <b>OR</b> Finish N2Y story	<a href="#"><u>Raz Plus</u></a> VOCABULARY: Assigned book (TWO activities)  <b>OR</b> Finish N2Y story	<a href="#"><u>Writing Boom Cards</u></a>  Title: Summarize by Sequence  **have a story that you have read with you**

# Math Work: Work for 15 min, break for 5 min (You may also work for the full 20 minutes)

- Please follow the link to sign in to your student's work.

Monday	Tuesday	Wednesday	Thursday	Friday
<b>NO SCHOOL</b>	<a href="#">Go to link on Mrs. H's website</a>	<a href="#">Go to link on Mrs. H's website</a>	<a href="#">Math Boom Cards</a>	<a href="#">QFC weekly Ad</a>
	Next Dollar Up, Adding Money, or Making Change	Next Dollar Up, Adding Money, or Making Change	Title: Choose 2 decks assigned to you	<b>Go to the QFC Link (ABOVE):</b> You have \$20. Find 3 items you can buy on the weekly ad for \$20.



# Leisure Time:

- Note to Parents: The following Leisure time is intended to last about 20 minutes. This portion of the schedule is to help your child engage in fun activities that can be done with support depending on your child's needs and abilities.
- Choose Activities that Interest your Child, the next slide is an example of a leisure choice menu.

# Leisure Choices



Read a Book



Go for a Walk



Do a Puzzle



Draw



Board Games



Listen to Music



Coloring Book



Relax on Couch

# Community:

- Note to Caregivers: This portion of the daily schedule will incorporate accessing the community. It is intended to last 15 to 30 minutes, depending on the virtual field trip or video.

Monday	Tuesday	Wednesday	Thursday	Friday
<b>NO SCHOOL</b>	<a href="#"><u>A Day with a Police Officer</u></a>	<a href="#"><u>Do you have what it takes?</u></a>  CBI Job Video: Police Officer	<a href="#"><u>What you should know to become a police officer</u></a>  CBI Job Video: Police Officer	<a href="#"><u>Boom cards</u></a>  Title: Get a Job

# Physical:

- Note to Caregivers: This portion of the daily schedule will incorporate accessing some Physical Education. This is VOLUNTARY or access Mrs. Wince's assignments for the week.

Monday	Tuesday	Wednesday	Thursday	Friday
NO SCHOOL	<u>Brain Gym</u> With Ms. Natalia!	<u>Brain Gym</u>	<u>Brain Gym</u>	<u>Brain Gym</u>

# Independent Work Time:

- Note to Caregivers: The following teach time is intended to last about 60 minutes total. These slides incorporate work that the student has already mastered. You can choose to do all three activities if you want to extend your child's online school or choose one per day.

**Independent Writing Work:** Work for 15 min, break for 5 min (You may also work for the full 20 minutes)

- Please follow the link to sign in to your student's work.

Typing

\*Log in and Start Typing!

**Independent Math Work:** Work for 15 min, break for 5 min (You may also work for the full 20 minutes)

- **IF not working at this time, then choose Math Boom Cards or L3 Math Skills on individual student profiles**

The IXL logo is displayed in blue, with the letters 'I', 'X', and 'L' stacked vertically. A horizontal blue line is positioned directly beneath the 'L'.

- \*Go to Recommendations
- \*Same Program All Week

# Social Skills and Emotional Health:

- Note to caregivers: The following time in the schedule is to focus on supporting your child's social skills and emotional well being and is intended to last about 20 minutes.

Monday	Tuesday	Wednesday	Thursday	Friday
NO SCHOOL	SLP/OT current lesson  Microsoft TEAMS— Spartan Special Services and Remote Learning	<u>Social Skills-Boom cards</u>  Choose ONE social skills activity	<u>Social Skills-Boom cards</u>  Choose TWO social skills activities	Social Group with Class  12:30 pm



# Extra Social Skills Practice:

- Practice using this visual throughout your child's day. Refer to this when they are calm and happy, getting frustrated or having challenging behaviors.

**THE ZONES OF REGULATION®**

**REST  
AREA**

**GO**

**SLOW**

**STOP**

REST AREA	GO	SLOW	STOP
<div style="display: grid; grid-template-columns: 1fr 1fr; gap: 5px;"> <div style="background-color: white; padding: 5px;"> bored</div> <div style="background-color: white; padding: 5px;"> hurt</div> <div style="background-color: white; padding: 5px;"> sad</div> <div style="background-color: white; padding: 5px;"> tired</div> </div>	<div style="display: grid; grid-template-columns: 1fr 1fr; gap: 5px;"> <div style="background-color: white; padding: 5px;"> good</div> <div style="background-color: white; padding: 5px;"> happy</div> <div style="background-color: white; padding: 5px;"> proud</div> <div style="background-color: white; padding: 5px;"> ready to learn</div> </div>	<div style="display: grid; grid-template-columns: 1fr 1fr; gap: 5px;"> <div style="background-color: white; padding: 5px;"> frustrated</div> <div style="background-color: white; padding: 5px;"> silly</div> <div style="background-color: white; padding: 5px;"> worried</div> <div style="background-color: white; padding: 5px;"> upset</div> </div>	<div style="display: grid; grid-template-columns: 1fr 1fr; gap: 5px;"> <div style="background-color: white; padding: 5px;"> angry</div> <div style="background-color: white; padding: 5px;"> aggressive</div> <div style="background-color: white; padding: 5px;"> overwhelmed</div> <div style="background-color: white; padding: 5px;"> out of control</div> </div>
<div style="display: grid; grid-template-columns: 1fr 1fr; gap: 5px;"> <div style="background-color: white; padding: 5px;"> snack</div> <div style="background-color: white; padding: 5px;"> walk</div> <div style="background-color: white; padding: 5px;"> hug</div> <div style="background-color: white; padding: 5px;"> rest time</div> </div>	<div style="background-color: white; padding: 10px; width: 60px; height: 60px; margin: auto;">             thumbs up         </div>	<div style="display: grid; grid-template-columns: 1fr 1fr; gap: 5px;"> <div style="background-color: white; padding: 5px;"> breath</div> <div style="background-color: white; padding: 5px;"> walk</div> <div style="background-color: white; padding: 5px;"> headphones</div> <div style="background-color: white; padding: 5px;"> water fountain</div> </div>	<div style="display: grid; grid-template-columns: 1fr 1fr; gap: 5px;"> <div style="background-color: white; padding: 5px;"> sensory room</div> <div style="background-color: white; padding: 5px;"> jump</div> <div style="background-color: white; padding: 5px;"> ask for help</div> <div style="background-color: white; padding: 5px;"> quiet time</div> </div>

# Vocational:

- Note to Caregivers: This portion of the daily schedule will incorporate job skills or independent living skills.

Monday	Tuesday	Wednesday	Thursday	Friday
<b>NO SCHOOL</b>	<b>CBI Vocational Task</b>	<b>Chores</b>	<b>CBI Vocational Task</b>	<b><u>Boom cards</u></b>
	<b>VOCABULARY</b>	Make an emergency plan	<b>WRITING PROMPT</b>	<b>Title:</b>
	<b><u>Go to link on Mrs. H's website</u></b>	OR	<b><u>Go to link on Mrs. H's website</u></b>	Life Skills/Job Skills
		Write a thank you letter to a police officer		Complete the Order

# Leisure Time:

- Note to Parents: The following Leisure time is intended to last about 20 minutes. This portion of the schedule is to help your child engage in fun activities that can be done with support depending on your child's needs and abilities.
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# Leisure Choices



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Do a Puzzle



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Board Games



Listen to Music



Coloring Book



Relax on Couch

# Just for FUN!

- Note to Caregivers: This portion of the daily schedule is “just for Fun” independent activities

Monday	Tuesday	Wednesday	Thursday	Friday
<b>NO SCHOOL</b>	<u>Boom Cards</u>	<u>L3 Skills</u>	<u>Boom Cards</u>	<u>L3 Skills</u>
	Title: What would you rather?	Title: Build a Snowman Sequence	Title: Shipwreck-Spot the Difference	Titles: Build-It FREEFORM Model Face, Aquarium, Train, Semi Truck, Rocket ship

# Daily Check-OUT

Complete the Google document when you are done for the day! 😊

[Daily Check-out](#)

# End of Week Check-out

Complete the Microsoft Form document on Friday

[End of Week Assignment](#)



You are all done with Online School Today!

