

# SHS LRCII Remote Learning

## For the week of May 11th

Welcome to our online classroom!

This PowerPoint has been set up for you for the week of **May 11th<sup>th</sup>!**

# Instructions for Caregivers:

- The following daily schedule is intended to run for 3-4 hours (example might be 8am -12pm.) You may run the schedule in it's entirety or do the pieces you are comfortable with. If you would like a longer learning at home schedule, please let me know and I can give you some options (run the schedule a second time or provide extension activities).

# Daily Visual Schedule

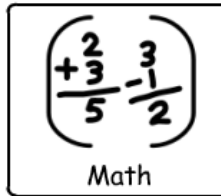
## Daily Schedule



Morning Meeting



reading



Math



writing



Play and Leisure



Community



Let's Move!



independent work



social skills and  
emotional health



vocational



Play and Leisure



all done



# Morning Meeting/Student Check-In:

\*This portion of our day is intended to last about 15 minutes. Please adjust your time based on your child's needs and abilities.

## **Morning Meeting:**

Do the Morning Meeting Boom Cards: [CLICK HERE](#)

## **Question of the Week:**

Provided by SLP/OT (new every Thursday)

[CLICK HERE](#)

# Teach Time:

- Note to Caregivers: The following teach time is intended to last about 60 minutes total. These slides incorporate NEW learning based on your child's Individual Education Plan (IEP). The following activities include Reading, Writing and Math. They may not exactly match their goals and objectives, but the content is matched as closely as possible. You can choose to do all three activities if you want to extend your child's online school or choose one per day.
- NOTE: CBI = Community Based Instruction

# Reading Work: Work for 15 min, break for 5 min (You may also work for the full 20 minutes)

- Please follow the links to sign in to your student's work. Your student should read the book at least ONCE A DAY!

Monday	Tuesday	Wednesday	Thursday	Friday
<a href="#"><u>Raz Plus</u></a>	<a href="#"><u>Raz Plus</u></a>	<a href="#"><u>Raz Plus</u></a>	<a href="#"><u>Raz Plus</u></a>	<b>Quiz from your assigned book</b>
BOOK: Assigned book (listen)	BOOK: Assigned book (listen AND read)	BOOK: Assigned book (read to partner)	BOOK: Assigned book (read to self)	

# Writing Work: Work for 15 min, break for 5 min (You may also work for the full 20 minutes)

- Please follow the link to sign in to your student's work.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><a href="#"><u>L3 Skills</u></a></p> <p>Title: Nouns OR beginning sounds</p>	<p><a href="#"><u>Raz Plus</u></a></p> <p>VOCABULARY: Assigned book (ONE activity)</p>	<p><a href="#"><u>Writing Boom Cards</u></a></p> <p>Title: Forming Sentences</p>	<p><a href="#"><u>Raz Plus</u></a></p> <p>VOCABULARY: Assigned book (ONE activity)</p>	<p>Complete <a href="#"><u>Google doc</u></a> to answer questions about your week</p>

# Math Work: Work for 15 min, break for 5 min (You may also work for the full 20 minutes)

- Please follow the link to sign in to your student's work.

Monday	Tuesday	Wednesday	Thursday	Friday
<a href="#"><u>L3 Math Skills</u></a>	<a href="#"><u>Math Boom Cards</u></a>	<a href="#"><u>L3 Math Skills</u></a>	<a href="#"><u>Math Boom Cards</u></a>	<a href="#"><u>Safeway Ad</u></a>
Title: Pizza Parlor (counting or addition)	Title: Counting Like Coins	Title: Time OR Count by 10s	Title: Money 19-Counting Coins	<b>Go to the Safeway Link (ABOVE):</b> You have \$20. Find 3 items you can buy on the weekly ad for \$20.



# Leisure Time:

- Note to Parents: The following Leisure time is intended to last about 20 minutes. This portion of the schedule is to help your child engage in fun activities that can be done with support depending on your child's needs and abilities.
- Choose Activities that Interest your Child, the next slide is an example of a leisure choice menu.

# Leisure Choices



Read a Book



Go for a Walk



Do a Puzzle



Draw



Board Games



Listen to Music



Coloring Book



Relax on Couch

# Community:

- Note to Caregivers: This portion of the daily schedule will incorporate accessing the community. It is intended to last 15 to 30 minutes, depending on the virtual field trip or video.

Monday	Tuesday	Wednesday	Thursday	Friday
<a href="#"><u>Farm to Table</u></a> <a href="#"><u>Virtual video</u></a>	<a href="#"><u>L3 Skills</u></a> Title: Stock store <b>AND</b> Kitchen	<a href="#"><u>Grocery Store</u></a> <a href="#"><u>virtual field trip</u></a>	<a href="#"><u>Supermarket</u></a> <a href="#"><u>Worker</u></a>  CBI Job Video: Supermarket	<a href="#"><u>Choose: Virtual</u></a> <a href="#"><u>Field Trip</u></a>

# Physical:

- Note to Caregivers: This portion of the daily schedule will incorporate accessing some Physical Education. It is intended to last 20 to 30 minutes, depending on the day and choice.

Monday	Tuesday	Wednesday	Thursday	Friday
<u><a href="#">Boom Cards</a></u>  Title: Free Yoga for Kids-Sensory Break	<u><a href="#">Stay Fit Challenge</a></u>	<u><a href="#">Stay Fit Challenge</a></u>	<u><a href="#">Stay Fit Challenge</a></u>	<u><a href="#">Weekly Online Survey for Stay Fit Challenge</a></u>

# Independent Work Time:

- Note to Caregivers: The following teach time is intended to last about 60 minutes total. These slides incorporate work that the student has already mastered. You can choose to do all three activities if you want to extend your child's online school or choose one per day.

**Independent Writing Work:** Work for 15 min, break for 5 min (You may also work for the full 20 minutes)

- Please follow the link to sign in to your student's work.

Typing

\*Log in and Start Typing!

**Independent Math Work:** Work for 15 min, break for 5 min (You may also work for the full 20 minutes)

- Please follow the link to sign in to your student's work.

The IXL logo consists of the letters 'IXL' in a bold, blue, sans-serif font. A horizontal blue line is positioned directly beneath the letters.

- \*Go to Recommendations
- \*Same Program All Week

# Social Skills and Emotional Health:

- Note to caregivers: The following time in the schedule is to focus on supporting your child's social skills and emotional well being and is intended to last about 20 minutes.




Monday	Tuesday	Wednesday	Thursday	Friday
SLP/OT current lesson  Microsoft TEAMS— Spartan Special Services and Remote Learning	<u>Social Skills-Boom cards</u>  Title: Sharpen the Saw	<u>Teen Voices</u>  Friendships and Social Media	<u>Social Skills-Boom cards</u>  Title: Inside Out-Get to Know Your Feeling	Social Group with Class  12:30 pm



# Extra Social Skills Practice:

- Practice using this visual throughout your child's day. Refer to this when they are calm and happy, getting frustrated or having challenging behaviors.

**THE ZONES OF REGULATION®**

			
 <p>bored hurt sad tired</p>	 <p>good happy proud ready to learn</p>	 <p>frustrated silly worried upset</p>	 <p>angry aggressive overwhelmed out of control</p>
 <p>snack walk hug rest time</p>	 <p>thumbs up</p>	 <p>breath walk headphones water fountain</p>	 <p>sensory room jump ask for help quiet time</p>

# Vocational:

- Note to Caregivers: This portion of the daily schedule will incorporate job skills or independent living skills.

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Vocational Boom cards</u>	CBI Vocational Task	Chores	CBI Vocational Task	<u>Vocational Boom cards</u>
Title: Pick, Pack, Ship Office Supplies	<u>Baker</u>	Organize an area of your house (i.e. pantry, office, desk)	<u>Bagger/ Customer Clerk</u>	Title: Pick, Pack, Ship Clothing

# Leisure Time:

- Note to Parents: The following Leisure time is intended to last about 20 minutes. This portion of the schedule is to help your child engage in fun activities that can be done with support depending on your child's needs and abilities.
- Choose Activities that Interest your Child, the next slide is an example of a leisure choice menu.

# Leisure Choices



Read a Book



Go for a Walk



Do a Puzzle



Draw



Board Games



Listen to Music



Coloring Book



Relax on Couch

# Just for FUN!

- Note to Caregivers: This portion of the daily schedule is “just for Fun” independent activities

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Boom cards</u>	<u>Boom Cards</u>	<u>L3 Skills</u>	<u>Boom Cards</u>	<u>L3 Skills</u>
Title: Happy Mother's Day!	Title: ASL Alphabet	Titles: Build-It MODEL Face, Aquarium, Train, Semi Truck, Rocket ship	Title: Leopard Jigsaw Puzzle	Titles: Build-It FREEFORM Model Face, Aquarium, Train, Semi Truck, Rocket ship

# Daily Check-OUT

Complete the Google document when you are done for the day! 😊

[Daily Check-out](#)



You are all done with Online School Today!

